









The Red Hall Primary School Curriculum Year 1




Autumn

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| <div>Texts</div> <div></div> | Julia Donaldson focus Room on the Broom, Monkey Puzzle, The Highway Rat, Tabby McTat, The Ugly Five, Tiddler | | | | | Mini Grey focus Traction Man is Here Traction Man and the Beach Odyssey Traction Man meets Turbo Dog. | | Mini Grey focus Toys in Space, Hermelin, The Pea and the Princess, The Adventures of the Dish and the Spoon | |
| | <div>Writing Units</div> <div></div> | <div>Expectations</div> <div>Lists and captions Pencil grip and letter formation</div> | <div>The Place Value of Punctuation and Grammar</div> | | | <div>Non-chronological report</div> <div>Toy Man</div> | <div>Recount - Postcards/Letters</div> <div>Toys in space & Harry's helpful letters</div> | <div>Grammar & Spelling Review</div> | |
| <div>Science, History, Geography, Art, or DT</div> <div></div> | <div>Expectations</div> <div>Science - Animals including humans How can we group animals? What makes us human?</div> | <div>Geography</div> <div>Where in the world do I live?</div> | <div>Science</div> <div>Observe and record seasonal changes</div> | <div>DT - Textiles</div> <div>Puppets</div> | <div>Art - Sculpture</div> <div>Why do sculptors sculpt?</div> | <div>History</div> <div>How have toys changed over the last 50 years?</div> | <div>Science</div> <div>Observe and record seasonal changes</div> | <div>Consolidation</div> | |

Spring

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| <div>Texts</div> <div></div> | The Gingerbread Man | | The Castle the King Built, The Knight Who Wouldn't Fight, The Knight Who Said No, The Knight with the Blazing Bottom | | Hansel and Gretel & Snow White | | |
| | Narrative - Repetitive story The Gingerbread Man | | Non-chronological report All About dragons | | Setting description Candy house | | Story structure |
| | Science - Materials Why do we use different materials for different things? | | History Where did kings and queens live through time? | | Consolidation | Art - Chromatic Does abstract art mean anything? | Geography - Fieldwork My local park |
| <div>Writing Units</div> <div></div> | | | | | | | |
| <div>Science, History, Geography, Art, or DT</div> <div></div> | | | | | | | |

Summer

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| <div>Texts</div> <div></div> | Jack and the Beanstalk, Rumpelstiltskin, The Elves and the Shoemaker | | The Gigantic Turnip, Oliver's Vegetables, The Extraordinary Gardener, Bloom | | Benji Davis focus Storm Whale, Grandad's Island, The Lighthouse Keepers Lunch, Look At Wha5t I Found At the Seaside, At The beach | | Kate Leake | | | | | | | | | | |
| | <div>Writing Units</div> <div></div> | | Narrative Jack and the Beanstalk | | Instructions How to grow a plant | | Recount - Postcards/Letters Seaside postcard Poetry Summertime at the beach | | Persuasive advert Come and visit Heavenly Haven Sands! or Local history themed | | | | | | | | |
| | <div>Science, History, Geography, Art, or DT</div> <div></div> | | Science - Plants How can we identify different plants and trees? | | Geography - Fieldwork Our school environment | | DT - Food Fruit and Vegetables | | Science Observe and record seasonal changes | | Art - Monochromatic What is drawing? | | Local History | | DT - Mechanisms Making a moving story book | | Consolidation |